

Mr. Shannon Doak

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shannondoak@gmail.com

<http://www.greentigercreations.com/integration/>



Spouse: Jing Lei – Madarin

Son: Kalei Kai Doak – 6 yrs old

- Educational Technology Leader
- Collaborator
- IB Trained
- Connected Educator
- Life long learner
- PLN enthusiast

More information can be found at my online E-portfolio.

<http://www.greentigercreations.com/shannondoak/>

Find me online!



Resume

Education	Boise State University, Boise Idaho	
	Masters in Educational Technology	2010
	Graduate Certificate	2010
	School Technology Coordination	
Experience	University of Hawaii Manoa, Honolulu Hawaii	
	Bachelors of Education	2005
	Elementary Education	
	Kauai Community College, Lihue Hawaii	
Experience	Associate of the Arts	1997
	Liberal Arts	
	The American International School of Guangzhou, Guangzhou China	
	ICT Facilitator (Grades K-5)	Current
	<ul style="list-style-type: none"> • During my time as the ICT Facilitator I have helped to move the technology integration to a flexible access schedule, headed up the iPad pilot program and the Digital Learning Committee and implemented grade level blogging and ePortfolio usage in Grades 4 & 5. Currently I serve as the Specialist Team Leader and the Faculty Representative to the School Board. 	
	Homeroom Teacher (Kindergarten)	2005-2010
	<ul style="list-style-type: none"> • During my time as a classroom teacher I worked in collaboration with other teachers in the grade level to provide an inquiry based environment for our students. I served on several committees including the Elementary Building Committee and the Technology Committee. After taking some classes on Instructional Design and Theory of Educational Technology I helped to change some of the methods used in the grade level units to a more inquiry based approach. 	
	Punahou School, Honolulu Hawaii	
	Afternoon Fun Teacher (Section Head)	Summer 2002, 2003, and 2004
	<ul style="list-style-type: none"> • While working as the Grade 1 Section Head in the Punahou Afternoon Fun Program, I was responsible for the supervision of the grade level team teachers. I moved the grade level to a more collaborative nature and helped to ease tension amongst its members and implemented section wide initiatives, which helped to solve previous communication problems. This helped to create a more unified environment for students and teachers. 	
After School Care Assistant Teacher	School year 2002-2003	
<ul style="list-style-type: none"> • Duties included preparation of snacks and supervision of children at playground and during other activities. 		
Xinde International Consultants Ltd, Guangzhou China		
English Consultant / English Teacher	1997-2001	
<ul style="list-style-type: none"> • Began as an English consultant/teacher and moved to Teacher Trainer after 6 months of employment. Developed and implemented the use of company wide instructional design materials and methods, which peaked students interest and improved client retention rates. Held many staff professional development meetings and served as 		

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	the liaison between teachers and the company CEO.
Certifications	Hawaii Teacher Standards Board
	License to teach Elementary Education K-6
	Degree Certificate, Boise State University
	School Technology Coordination
Professional Development	Workshops and Conferences Attended
	EARCOS Workshop(Developmental Continuums and Classroom Based Assessment) IBO Asia Pacific Region (Beginning to Make the PYP Happen, Primary Years Program Early Years and Inquiry, ICT in the PYP), Learning 2.010 Conference, 21 st Century Learning. Learning 2.012 Conference
Published Work	Wikibook Chapter in, <i>Theories of Educational Technology</i>
	Emerging Theories of Learning and the Role of Technology
	Professional Blog InTECHgration
Recognitions	ETS Recognition of Excellence
Special Skills	Outstanding score on Principles of Learning and Teaching Grades K-6 test
	Technology and Non-Technology related
Languages	Webpage design and development, HTML, CSS, Moodle, loop mixing, juggling, card conjuring and painting. (More available online in my E-Portfolio)
	English, some conversational Mandarin

Teaching Philosophy

Teaching is a rewarding profession as it enables me to influence future generations in positive ways; creating life long learners, independent thinkers, risk-takers, principled individuals, open-minded and knowledgeable people that will eventually make a difference in the society they live. I am the “guide on the side” helping my students to independently investigate, and inquire.

I provide a technology rich learning environment, which is integrated in meaningful ways to support and improve the learning that takes place. This environment, allows me to act as a facilitator, allows my students natural curiosity to direct their learning in a way the best fits their individual learning styles and promotes collaboration amongst all participants in the learning community.

Open and honest communication creates a comfortable atmosphere that promotes respect for all things and all people and allows my students to thrive. It is my duty to share with my students my love of learning and provide opportunities to work with others to solve problems, create, and share their understandings.

A wise man once said, "Regard man as a mine rich in gems of inestimable value, education can, alone, cause it to reveal its treasures, and enable mankind to benefit therefrom." As a teacher, I am the miner helping my students to discover the gems they possess inside. Ultimately, they will become productive members of society, internationally minded individuals who, think before they act and consider others as members of one team working for the betterment of the world in which they live.